
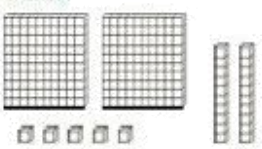


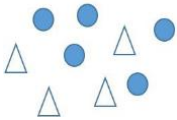


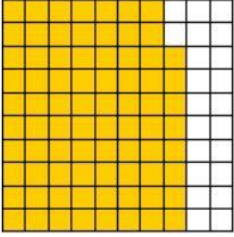
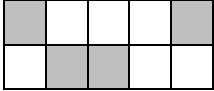


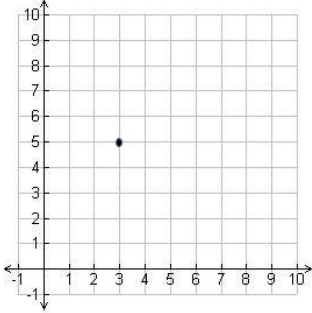
Grade 7 Entry Screener 'A'

Teacher

<p>1. Continue counting.</p> <p>532 996, 532 997, 532 998, _____, _____, _____</p>	<p>2. Write the value of the underlined digit in numbers or words.</p> <p style="text-align: center;">5 <u>2</u> 63 754</p>
WN PV N 5.1 Place Value	WN PV N 5.1 Place Value
<p>3. Write the value of the underlined digit in words or fraction form.</p> <p style="text-align: center;">56.<u>9</u>74</p>	<p>4. Write the value of the number represented by the base 10 blocks.</p> <p>If  = 1</p> <p>Then </p>
WN PV N6.1 Place Value Decimal	WN PV N 5.6 Place Value Decimal
<p>5. Write the number 48 203 055 in expanded form.</p>	
WN PV N6.1 Place Value (greater than one million and less than one one-thousandth)	
<p>6. Write the number 37 021 977 in word form:</p>	
WN PV N6.1 Place Value (greater than one million and less than one one-thousandth)	
<p>7. This number is written in expanded form:</p> <p style="text-align: center;">70 000 000 + 5 000 000 + 40 000 + 2 000 + 90 + 3.</p> <p>Rewrite the number in standard number form.</p>	
WN PV N6.1 Place Value (greater than one million and less than one one-thousandth)	
<p>8. Write the number nine hundred thousand five hundred thirty-seven in standard form</p>	

WN PV N6.1 Place Value (greater than one million and less than one one-thousandth)		
9. Write in lowest terms: $\frac{12}{18}$	10. Change to a mixed number: $\frac{25}{7}$	11. Write $3\frac{2}{5}$ as an improper fraction (common fraction).
F N 5.5 Fractions	F N6.7 Fractions	F N6.7 Fractions
12. Write >, <, or = $\frac{1}{3} \bigcirc \frac{1}{4}$	13. Write >, <, or = $\frac{4}{10} \bigcirc \frac{12}{30}$	14. Order least to greatest: 0.64, 0.8, 0.259
F O N 5.5 Fractions	F O N 5.5 Fractions	F O N 5.6 Decimals
15. Express as a mixed number. 	16. Express as an improper fraction. 	17. What is the ratio of triangles to circles? 
F N 6.7 Fractions	F N 6.7 Fractions	RR N 6.8 Ratio
18. What is being compared by the ratio 3:8? 	19. Express $\frac{8}{3}$ as mixed number.	20. Write $5\frac{1}{4}$ as an improper fraction.
RR N 6.8 Ratio	F N 5.5 Fractions N 6.7 Fractions	F N 5.5 Fractions N 6.7 Fractions
21. Place these integers on the number line: +4, 0, -3, +7, -5, -1, +1 		

F N 5.5 Fractions N 6.7 Fractions		
Write $\frac{7}{100}$ as a decimal.	23. Write 0.337 as a fraction.	24. Convert 0.06 to a percentage. 0.06 = _____ %
F DC N 5.6 Decimals	F DC N 5.6 Decimals	DC P N 6.5 Percent
25. What percent of the diagram is shaded? 	26. What percent of the diagram is shaded? 	27. Add: $5.783 + 366.291 =$
P N 6.5 Percents	P N 6.5 Percents	A DC N 5.7 Add/Subtract Decimals
28. Subtract: $56.854 - 41.243 =$	29. Subtract: $63.052 - 9.548 =$	30. Multiply: $4 \times 675 =$
A DC N 5.7 Add/Subtract Decimals	A DC N 5.7 Add/Subtract Decimals	M N 5.2 Multiplying Whole Numbers
31. Multiply: $45 \times 1\,000 =$	32. Multiply: $3 \times 15 =$	33. Divide:
M N 5.2 Multiplying Whole Numbers	M N 5.2 Multiplying Whole Numbers	D N 5.3 Dividing Whole Numbers
34. Multiply: $4.586 \times 6 =$	35. Divide:	36. What integer is 3 more than -5?
M DC N. 6.4 Multiplying Decimals	M DC N. 6.4 Multiplying Decimals	I O N 6.6 Integers
37. What is the greatest common factor (GCF) of 16 and 24?	38. What is the least common multiple (LCM) of 9 and 12?	39. Circle the prime number. 18, 15, 17
FM N 6.2 Factors and Multiples	FM N 6.2 Factors and Multiples	FM N 6.2 Factors and Multiples

<p>40. Solve. (Use order of operations.)</p> $5 \times 3 + 12 \div 2 =$	<p>41. Solve. (Use order of operations.)</p> $20 - 6(2) \div 4 + 7 =$	<p>42. What are the coordinates of the point?</p> 																												
OO N 6.3 Order of Operations	OO N 6.3 Order of Operations	PR P 6.1 Patterns and Relations																												
<p>43. Complete the table.</p> <table border="1" data-bbox="245 804 563 1075"> <thead> <tr> <th>Input</th> <th>Output</th> </tr> </thead> <tbody> <tr> <td>2</td> <td></td> </tr> <tr> <td>3</td> <td>9</td> </tr> <tr> <td></td> <td>11</td> </tr> <tr> <td>5</td> <td></td> </tr> <tr> <td>6</td> <td>15</td> </tr> </tbody> </table>	Input	Output	2		3	9		11	5		6	15	<p>44. Solve for :</p> $7 + x = 15$	<p>45. Solve for :</p> $3x = 21$																
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<p>46. What is the pattern rule? Write an expression to represent the pattern.</p> <table border="1" data-bbox="245 1281 563 1514"> <thead> <tr> <th>Input</th> <th>Output</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>2</td> <td>5</td> </tr> <tr> <td>3</td> <td>8</td> </tr> <tr> <td>4</td> <td>11</td> </tr> </tbody> </table>	Input	Output	1	2	2	5	3	8	4	11	<p>47. Fill in the table for</p> <table border="1" data-bbox="781 1281 1070 1514"> <tbody> <tr> <td></td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>3</td> <td></td> </tr> <tr> <td>4</td> <td></td> </tr> </tbody> </table>			1		2		3		4		<p>47. Fill in the table for</p> <table border="1" data-bbox="1179 1281 1468 1470"> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>3</td> <td></td> </tr> <tr> <td>5</td> <td></td> </tr> <tr> <td>10</td> <td></td> </tr> </tbody> </table>	1		3		5		10	
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PR EQ P 6.1 Solving Equations	PR EQ P 6.1 Solving Equations	PR EQ P 6.1 Solving Equations																												
<p>49. Write an expression for “three times a number minus four”.</p>		<p>50. Write an equation for the statement “four times a number equals 20.”</p>																												

EQ P5.1 Solving Equations P6.3 Solving Equations

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