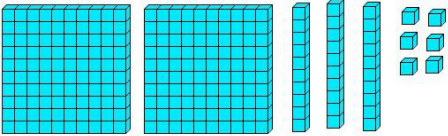


Grade 5 Entry Screener 'A'

Teacher

<p>1. How many?</p> <div style="text-align: center; margin: 20px 0;">  </div>	<p>2. What is the value of the underlined digit?</p> <div style="text-align: center; margin: 20px 0;"> <p style="font-size: 24px;">4<u>1</u> 933</p> </div>
<i>WN PV N 3.1 Whole Numbers</i>	<i>PV N4.1 Place Value</i>
<p>3. What is the value of the underlined digit?</p> <div style="text-align: center; margin: 20px 0;"> <p style="font-size: 24px;">4<u>4</u>4</p> </div>	<p>4. Fill in the missing numbers to continue the pattern:</p> <div style="text-align: center; margin: 20px 0;"> <p style="font-size: 24px;">32, 34, 36, <u> </u>, <u> </u>, <u> </u></p> </div>
<i>PV N 3.1 Whole Numbers</i>	<i>WN N 3.1 Whole Numbers/skip counting</i>
<p>5. Write the number 972 in word form.</p>	
<i>WN N 3.1 Representing Number</i>	
<p>6. The following number is written in expanded form:</p> <div style="text-align: center; margin: 20px 0;"> <p style="font-size: 24px;">7 000 + 800 + 20 + 1</p> </div> <p>Rewrite the number in standard form.</p>	
<i>WN PV N 4.1 Representing Number</i>	

7. Write the number 2 081 in expanded form.

WN PV N 4.1 Representing Number

8. Fill in the missing numbers to continue the pattern.

741, 731, 721, _____, _____

9. What is the value of this money?

There are:
3 loonies
2 quarters
2 dimes
3 nickels



WN N 3.1 Whole Numbers/Skip Counting

10. Add:

$$223 + 345 =$$

WN N 3.1 Whole Numbers

11. Add:

$$569 + 341 =$$

A N 3.2 Adding (no carrying)

12. Subtract:

$$376 - 132 =$$

A N 3.1 Adding (with carrying)

13. Subtract:

$$900 - 454 =$$

S N 3.1 Subtracting (no borrowing)

14. Add:

$$204 + 18 =$$

15. Add:

$$534 + 0 =$$

S N 3.2 Subtraction (with borrowing)


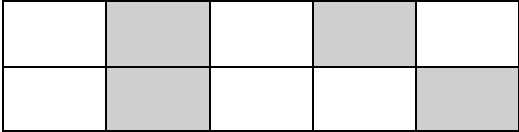
16. Write the value of the underlined digit:

42.93

A N 3.2 Addition

A N 3.2 Whole Number Addition

PV DC N 4.7 Place Value /Decimals

<p>17. Fill in the blanks to continue the counting pattern:</p> <p style="text-align: center;">21 996, 21 997, 21 998, ____, ____</p>		
<p><i>PV N 4.1 Whole Number</i></p>		
<p>18. Solve:</p> <p style="text-align: center;">$3 \times 3 =$</p>	<p>19. Solve:</p> <p style="text-align: center;">$5 \times 5 =$</p>	<p>20. Solve:</p> <p style="text-align: center;">$3 \times 15 =$</p>
<p><i>M N 3.3 Multiplication</i></p>	<p><i>M N 3.3 Multiplication</i></p>	<p><i>M N 4.4 Multiplication</i></p>
<p>21. Rewrite this as a multiplication sentence:</p> <p style="text-align: center;">$4 + 4 + 4 + 4 + 4 + 4$</p>	<p>22. What multiplication sentence is represented by this array?</p> <div style="text-align: center;">  </div>	
<p><i>M N 3.3 Multiplication</i></p>	<p><i>M N 3.3 Multiplication</i></p>	
<p>23. Divide:</p> <p style="text-align: center;">$10 \div 2 =$</p>	<p>24. Solve:</p> <p style="text-align: center;">$71 \div 6 =$</p>	
<p><i>D N3.3 Division</i></p>	<p><i>D N 4.5 Division</i></p>	
<p>25. What fraction would describe the shaded part of the diagram?</p> <div style="text-align: center;">  </div>	<p>26. Order the following fractions from smallest to largest:</p> <p style="text-align: center;"> $\frac{7}{10}, \frac{5}{10}, \frac{3}{10}, \frac{8}{10}$ </p>	
<p><i>F N 4.6 Fractions / N3.4 Fractions</i></p>	<p><i>F N 3.4 Fractions / N 4.6 Fractions</i></p>	

27. Write $<$, $>$, or $=$

$$\frac{1}{6} \bigcirc \frac{4}{6}$$

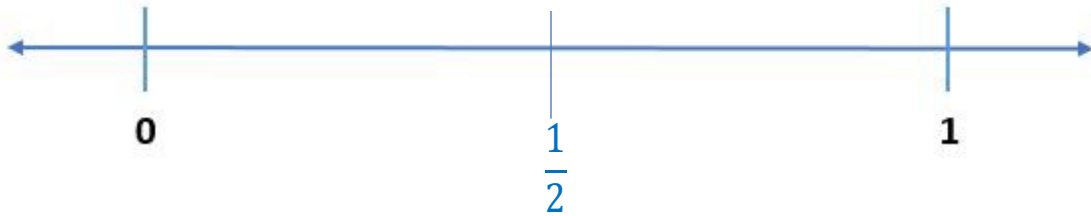
N 3.4 Fractions

28. Circle the larger number:

$$\frac{2}{3} \quad \frac{2}{7}$$

N 3.4 Fractions

29. Show where $\frac{2}{3}$ would belong on the number line:



F O N 3.4 Fractions

30. There are 8 dots. Circle $\frac{3}{8}$ of the dots.



F N 3.4 Fractions

31. Draw a picture to show $\frac{8}{10}$:

F N 3.4 Fractions

32. Write 0.58 as a fraction.

33. Solve

$$15.39 + 15.39 =$$

34. Solve

$$7.59 - 1.27 =$$

F N 3.4 Fractions

A DC N 4.8 Decimals

S DC N 4.8 Decimals

35. Estimate the sum to the nearest thousand.

$$2\,396 + 4\,877$$

36. Estimate.

$$25\,396 - 3\,825$$

N 4.2 Adding/Estimating

N 4.2 Subtracting/Estimating

37. Solve:

$$54 - \Delta = 22$$

38. Write an equation using a symbol and solve:

There are 5 children who want to share 40 pieces of gum. How many will each of them get?

39. Here is a pattern chart for Julie's tower. Extend the chart.

Level	Number of Blocks
1	3
2	5
3	7
4	9
5	11

PR E P.3.2 Patterns and relations

PR E P.4.2 Patterns and relations

PR P4.1 Patterns and Relations